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| **Course unit****Descriptor** | **LOGOOO.png** | logo_UNS.png |
| **Faculty of Philosophy** |
| **GENERAL INFORMATION** |
| Study program in which the course unit is offered | **Journalism**  |
| Course unit title | Journalism and Politics |
| Course unit code | 15 ZUZU067 |
| Type of course unit[[1]](#footnote-1)  | Optional |
| Level of course unit[[2]](#footnote-2) | First cycle (Bachelor) |
| Field of Study (please see ISCED[[3]](#footnote-3)) | 0321 Journalism and reporting |
| Semester when the course unit is offered | Summer |
| Year of study (if applicable) | 4 |
| Number of ECTS allocated | 3 |
| Name of lecturer/lecturers | Dr. Dinko Gruhonjić, Norbert Šinković |
| Name of contact person | Dinko Gruhonjić  |
| Mode of course unit delivery[[4]](#footnote-4) | Face-to-face |
| Course unit pre-requisites (e.g. level of language required, etc) | B2 English |
| **PURPOSE AND OVERVIEW (max 5-10 sentences)** |
| Introducing students to the nature of the relationship between politics and the media and the interest of democratic society to have the media independent of political influence. |
| **LEARNING OUTCOMES (knowledge and skills)** |
| Students are trained to distinguish between journalism as an activity of public interest and political propaganda as a means of satisfying some particular political interest. |
| **SYLLABUS (outline and summary of topics)** |
| Theoretical classes: 1. The role of politics in society and the role of journalism in society. 2. The relationship between journalism and politics. 3. Political sources. 4. History of relations journalism and politics.5. Journalism in an undemocratic society. 6. Journalism in a democratic society. 7. Political pressures on the media. 8. Institutional and guild protection of press freedom. 9. Political messages in the media. 10. Stealth propaganda. 11. Journalism and politics in the war: the restriction of the right to freedom of the press, censorship, war propaganda. 12. The party journalism: journalists as a social and political activist; cadre party in journalism. 13. The relationship between politics and the media in the public domain. 14. The relationship between politics and the media are privately owned. 15. Legal regulation of relations between politics and the media.Practical classes: 1. Exercise of distinguishing information from propaganda journalism. 2. Exercise of recognizing of various techniques of political propaganda in the media. 3. Exercise of recognizing the so-called covert propaganda in journalistic and non-journalistic narrative forms. 4. Exercises of recognizing of political pressure on the media. 5. Exercises related to the legal regulation of the media situation. 6. Practice for the use of political resources. 7. Watching films and documentaries about the relationship between journalism and politics. 8. Essay. |
| **LEARNING AND TEACHING (**planned learning activities and teaching methods)  |
| Lectures 2 hours, Practice classes 2 hoursLectures, comentary-analytical methods; Practical classes: exercises, practical work with students, analysis of political messages in the media and various techniques of political propaganda. |
| **REQUIRED READING** |
| 1 Gocini, Đ., *Istorija novinarstva*, Beograd, Klio, 2001.2 Rus-Mol, Š. Zagorac Keršer J.A., *Novinarstvo*, Beograd, Klio, 2005.3 Valić-Nedeljković, D., *Rikošet reči*, Beograd, Mediji, 1997.4 Grupa autora, *Rat je počeo na Maksimiru,* Beograd, Medija centar, 1997.5 Tompson, M., Kovanje rata, Zagreb, Hrvatski helsinški odbor, 1995.6 Zakarija, F., Budućnost slobode ( 1-25), Beograd, Dan Graf, 2004.7 Medijska spoticanja u vremenu tranzicije (72-82), Medija plan institut, Sarajevo, 2005.8 Dosije o medijima, br. 14 (jun-decembar 2004) i br. 18 (januar-mart 2006 ) NUNS, Beograd, 2006.9 *Reči i nedela*, Centar za tranzicione procese, Beograd, 2011. |
| **ASSESSMENT METHODS AND CRITERIA** |
| Tests 45 Practical classes 10 Lectures 5 Oral exam 40 |
| **LANGUAGE OF INSTRUCTION** |
| English language |

1. Compulsory, optional [↑](#footnote-ref-1)
2. First, second or third cycle (Bachelor, Master's, Doctoral) [↑](#footnote-ref-2)
3. ISCED-F 2013 - <http://www.uis.unesco.org/Education/Documents/isced-f-detailed-field-descriptions-en.pdf> (page 54) [↑](#footnote-ref-3)
4. Face-to-face, distance learning, etc. [↑](#footnote-ref-4)